

Dates: Term 1.1 2021

Teachers: Razanne Alayan, Charlotte Karara, Christina Seeley, Rachael Small



Literacy



We will read lots of different books (From Head to Toe, All Kinds of Families, Olivers Fruit Salad, Funny Bones) related to ourselves and our families.

We will work on developing correct letter formation. We will also learn how to write words and simple sentences, using correct punctuation.

In reading we will be developing fluency and focusing on our individual learning targets when reading aloud. Please look at your child's planner to see what they need to work on.

Geography

We will be using simple fieldwork and observational skills to study the geography of our school and its grounds. We will also be learning about the difference between physical and human geography, and we will identify the key features of our surrounding area.

Science

In science we will be learning all about the correct parts of the body and their function.

We will also be exploring our senses.



Maths

We will revise counting and sorting objects. We will also focus on working out what is 1 more and 1 less than a number.

We will explore pictograms and use them to show our most and least favourite vegetables. We will look at ordinal numbers (1st, 2nd, 3rd..)

PSHE

We will be establishing our Essential Agreements in school and continuing to work on understanding the appropriate ways to behave in school.

We will also be thinking about what makes a good friend, why we are special and what makes a healthy diet.



History

We will be developing the children's understanding of the past by exploring family trees. We will then find out about the children's favourite toys and compare them to the toys that their grandparents (and beyond) might have played with.

Computing

We will begin using Purple Mash. We will all learn how to log on to the computer. Once we can log on successfully we will use paint to draw ourselves and family. We will also play games reinforcing our understanding of labelling parts of the body.

Art/Design



After reading from Head to Toe in Literacy we will create tissue paper animal artwork inspired by the author Eric Carle. We will look at the artist Paul Klee and of create an abstract portrait in the same style. We will also create self portraits in our own style. We will read Oliver's Fruit Salad and then create our own fruit salad.

MFL:

In each of the the three MFL classes children will learn simple greetings, how to introduce themselves (name and age), count to 5, use "I am", understand and use words for colours, respond to simple instructions and learn to say "please", "thank you", "yes", "no".

Music

In music we will be focussing on Peter And the Wolf/Carnival of Animals. Students will learn to identify and describe the characters, their traits and their musical themes. They will also be able to identify the instruments used in Peter and the Wolf. They will also begin to understand the role of and follow signals of a conductor.

PE

We will be consolidating and developing our ball skills. We will also be swimming.



Year 1 Curriculum Information: All About Me

All About Me is a great topic to start Year 1 as it allows us to get to know each other really well. It also kickstarts the year with a topic that all the children are experts at - themselves!

Through our class stories and activities, the children will develop knowledge of themselves, the classroom, the school and the wider world. We will be focusing on what makes each child special and encouraging the children to develop the attributes of a great citizen and learner.

We believe that this will give them the confidence to embrace all the challenges that Year 1 will pose whilst having a great time!



How you can help.

As we discussed in our Meet the Teacher meeting the best way you can help your child is by listening to them read or reading to them on a daily basis. Not only does this help with vocabulary acquisition but also enables young people to make sense of what they see, hear and read around them. Another important way to help your child is to ensure that they have a solid understanding of number bonds to 10. For example play the game “What do I add to 7 to make 10?” Please also encourage your child to be as independent as possible at home - for example get dressed on their own, pack their own bag, remembering the correct equipment on the right day.

Parents unfortunately are not allowed into the classrooms yet due to the COVID-19 pandemic but we do hope to invite you in to help out and accompany us on trips as soon as we are permitted to do so.

Trips, Events, Dates

Please send your child in with

- a photo of them as a baby
- a family photo - it can include extended family so we can talk about aunts and uncles etc
- their favourite book

Trips - we will visit Billy Beez in Point 90 Mall. This will enable us to focus on our Value, Attitude and Attribute this topic of perseverance. It will also be a great way for the children to build up relationships within their new class.

