

Computing

Online Safety - Safe searches and sharing information safely, using email as a method of communication and the concept of a digital footprint.

English

Basic skills recap - punctuation such as capital letters and full stops.

Instructions - Writing a set of instructions to make a healthy recipe using time connectives, adverbs and bossy verbs.

Informal Letter Writing - writing an informal letter as a reading response to a character from our core text 'The Day the Crayons Quit'

PSHE

Healthy Minds - the daily choices and habits we can make to keep our minds healthy.
 What makes a good Student Councilor.

Science

Body Parts and Senses - Understanding essential parts of the body, it's senses and what we need in order to survive.

Food and Nutrition - The Food pyramid and eating a healthy balanced lifestyle.

Geography

Clothes around the world - how where we live, through both culture and climate, affects what humans put on their bodies.

PE

Fundamental movement and basic skills: Dodging, holding space and timing. Reinforce tracking, controlling and sending a variety of balls over different distances.

Swimming: Develop stroke technique. Water confidence and safety in water based activities.

Ball Games: Apply rules and tactics to small sided games. Identify what they need to do to be successful in games and explore outwitting principles

Maths

Place Value - Understanding, comparing and ordering numbers to 100 as well as understanding tens and ones.

Counting in 2s, 5s and 10s

Addition and Subtraction - addition and subtraction bonds to 20 and 100. Adding and subtracting 10s and 1s to a 2 digit number. Formal written methods for addition and subtraction such as the column method.

Art/Design Technology

Drawing and sketching skills - observational drawing of fruit bowls.

Designing and Evaluating - making a healthy sandwich.

Sculpture - making sporting figurines that show strength, flexibility or endurance.

MFL:

Arabic (Natives)

Learn the sounds of the Arabic Alphabet. Write letters properly in 3 positions. Blend letters/sounds to form simple word. Identify short vowels with different letters.

Arabic/French/Spanish

All about me: Learn simple greetings, introduce name and age, count to 10 + count down, use "I am", understand and use words for colors, respond to simple instructions. learn to say "please", "thank you", "yes", "no". Understand and respond to some action verbs.

Drama

Identify different feelings and emotions considering why and what makes us feel a certain way
 Learning to develop and share ideas with others

Music

Hands, Feet, Heart. Sing, Play and improvise using voices and instruments, listen and sing back. Listen and play your own answer using two notes, with C moving to D.

Year 2 Topic:

The Big Picture

Body and Mind is all about the importance of looking after each individual body and mind. The unit will have a number of cross-curricular links and what the children learn in this topic, they will be able to apply to their own lifestyle choices.

We started the unit with giving children three choices: chocolate vs fruit, yoga vs cartoons and exercise vs ipads but without informing them why. We asked the children to then reflect on their choices and, in general, if they make healthy choices. This introduced them to the idea of the unit and if what they do is good for their bodies and minds.

We have a number of cross-curricular links such as writing instructions to make a healthy sandwich or salad in English, the food we should put more and less of in our bodies in Science, designing and evaluating a healthy salad in Design and Technology, observational drawings of fruit bowls in Art, the clothes people put on their bodies depending where they live in the world in Geography and ways to keep our mind healthy in PSHE.

How you can help..

Ask your children about the healthy choices they are making, encourage them to do activities that keep their bodies and minds healthy, reinforce the food groups by asking them to identify what is on their plate, make food with your child by following a recipe (this is an example of an instruction).