

**Computing**

Coding - Learning how to make and debug simple algorithms (instructions) in a program.

**English**

**Poetry** - Haiku poems about nature and the environment. Different features of poetry such as onomatopoeia, rhyming, repetition.

**Narrative Writing** - Based around our core text 'Lila and the Secret Rain'. Descriptive language, past tense verbs.

**Art/Design Technology**

Looking at how art has changed over time from prehistoric art to art from different periods of time.

**Music- Four Seasons Vivaldi**

How sound sources can be used expressively and be combined to create music in response to the weather and the seasons.

**Science**

**Environments** - Observing changes across the seasons and how climates affect seasons. Understanding that some changes in our environment are caused naturally and some by humans.

**Geography**

**Energy** - Recognising different sources of energy. Identifying renewable and non-renewable sources of energy. Identifying good habits to be a good global citizen.

**PSHE: Safety & The Changing Body**

- Introduction to internet and communicating
- Private body Parts
- Road safety
- Staying safe with medicine

**Maths**

**Money** - Counting and selecting correct amounts, finding change, making amounts in different combinations of coins/notes.

**Multiplication** - Making equal groups. 2, 5 and 10 times tables.

**History**

Changes in living memory - Children will learn about historical and societal changes in living (0ast 100 years) memory and notable figures who have contributed to these changes.

**PE**

**Small sided games**

A variety of ball games in small teams. They will put their fundamental skills to use in competitive situations and learn to keep scores and apply rules independently. We will focus on key aspects of good team work also.

**MFL:**

**Arabic** (Natives) Continue learning the Arabic Alphabet. Blend and segment phonemes. Listening to stories and showing understanding through activities and answering questions. Talk about " My family".

**Arabic (MFL), French & Spanish**

Continue to count (to ten), Understand and use words for more colours, understand and use some animals. understand and use words for some fruits and vegetables. Express disappointment. Recognise some descriptions of weather. Talk about different places.

**Drama**

Vary voice and intonation with purpose. Convey simple information showing awareness of what the listener needs to know. Presenting dramatisations to others in the class, based on work they have rehearsed.

## The Big Picture

## Year 2 Topic:

This unit aims to teach the children about how our world is changing from environmental, historical and societal points of view. The unit will start with a more environmental perspective and the children will understand that some changes are natural and some caused by humans as well as looking at what action they can take to care for the environment.

The topic will then move on to looking at historical and societal changes across the globe within living memory. They will look at how schools have changed over the years, how toys have changed, how attitudes and ways different groups in society are treated, has changed.

Children will then create their own Utopia and think about the world they want to live in and what further changes they want to see environmentally and in society.

### **How you can help..**

*Help children with counting money, finding the correct amount and working out change in maths. Practise counting in 2s, 5s and 10s and multiplication facts.*

*Tell your child about how changes that have you have seen in your lifetime. Help them make environmentally friendly and sustainable choices.*

### **Trips, Events, Dates**

Proposed trip to the APE Recycling Centre 25th November 2021 - Confirmation will come soon.