

Year 4 Topic Information: DRAGONS!

Is it a bird? Is it a plane? No! It's a Dragon!

Term 1.1

Teachers: Mr Kearsley, Ms Brazil and Mr Jones

Computing -SPREADSHEETS

- The children will learn to use the formula wizard and format cells.
- To use spin and timer buttons and create a line graph.
- They will use a spreadsheet to budget and explore place value within a spreadsheet.

Literacy

Writing: Narrative: Writing a 'finding tale' about my dragon.

Non Fiction: Writing a Non Chronological report about my dragon.

Reading: Core text: 'The Boy who grew dragons'

Art/Design Technology

Using mixed media (pastel, paint, pencil & clay) to create 'Dragon eye' artwork.

Design, evaluate and make a 'Dragon Proof Shield'.

Geography

The children will explore maps and be able to identify features such as lines of latitude and the equator.

The children will locate a country and identify human and physical features of their 'dragon egg's country.

Science

- Identifying and interpreting food chains (Producers, Prey and Predators) The children will use their knowledge to create a food chain for a Dragon.
- Understanding fair testing and creating a fair test to find out which materials are suitable for a dragon proof shield.

Music

Chinese 'Dragon' Music - Pentatonic/Ostinatos.
 Have an increased understanding and awareness of Chinese music. Be able to compare and contrast defining features of Chinese music with the defining features of Western music. Correctly identify common Chinese instruments..
 Understand how culture affects music.

PSHE:

'Families & Relationships'

- What makes a good student council representative?
- Establishing ground rules for PSHE lessons
- Respecting differences in families
- Understanding physical & emotional boundaries in friendships
- Explore role of bully, victim, bystander

Maths

- Round to the nearest 10.
- Round to the nearest 100.
- Count in 1,000s.
- 1,000s, 100s, 10s and 1s.
- Partitioning.
- Number line to 10,000.
- 1,000 more or less.
- Compare numbers.
- Order numbers.
- Round to the nearest 1,000.
- Count in 25s.
- Negative numbers
- Roman numerals to 100.

History

- Explore the legends of Dragons throughout history.
- Focusing on Dragons in Chinese culture, St George and the dragon and Dragons in Norse Mythology.
- Developing and understanding of chronology through timelines

PE

Benchball: explore principles of invasion games, through benchball activities. Explore a range of ways to outwit an opponent individually, as well as a shared strategy in a small team. Develop passing skills and accuracy when sending a ball over a variety of distances. Develop one to one defending skills.

Swimming: Efficient technique in multiple strokes, where appropriate to their stage and experience. Develop the timing and body position in water, as well as breathing patterns and certain rules of different strokes. Experience some competitive scenarios appropriate to their ability.

Modern Foreign Languages:

Arabic (Natives)

Reading lessons: Mid-year holiday/ Egyptian Exhibition. Demonstrative pronouns (near and far). Kinds of sentences: Declarative Sentence.

Arabic (MFL)

Introduction week - Revision of last year topics- Colours, body Parts, adjectives, core verbs

French & Spanish

Colours, body parts, adjectives, core verbs

Drama

Puppet work

- Exploring effective communication and working from a given stimulus
- Exploring and develop creative improvisation
- Improvise dialogue and events to interpret key ideas and issues



Year 4 Topic:

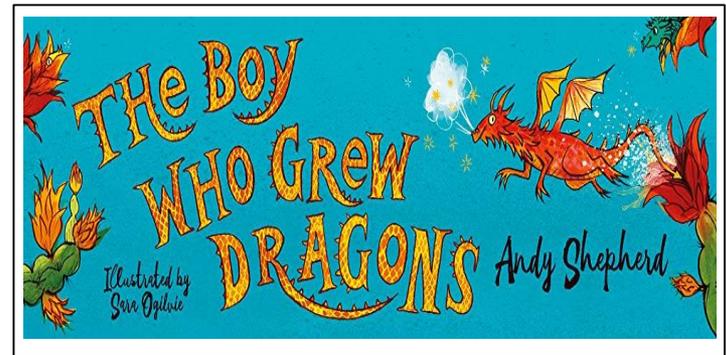
The Big Picture

Is it a bird? Is it a plane? No! It's a Dragon!

The children will take an amazing journey into the world of Dragons. Discovering their very own dragon egg and solving runes will lead them to researching where in the world their dragon came from. Once they have found out all about the country their dragon is from, the children will investigate adaptations that the dragons have and creating a food chain for their dragon. The children will create a factfile all about their dragon using book creator. Next the children will investigate creating their own 'Dragon Proof' shield. They will use their scientific skills to test materials and use the results in their design and making processes. Finally are the children able to persuade people to buy their shield? By making a persuasive video advert the children will find out. Throughout the topic the children will be reading the fabulous 'The boy who grew dragons' by Andy Shepherd as part of their Guided Reading. The children will also create some amazing Dragon Art using different media.

How you can help..

We will need some materials so the children can make their 'Dragon Proof' Shields. An email will be sent closer to the time with what materials we may need.



Trips and events

New Parents 'Coffee Morning': Tuesday 7th September. 8am - 9am

'Read to Lead' Sponsored Competition: 5th - 21st September.

House Lunches in September (Children to wear House colours own clothes)
Earth - Sunday 12th
Air - Monday 13th
Fire - Tuesday 14th
Water - Wednesday 15th

Student Council Deadlines:

Email Application deadline (sent to Miss Brazil & Miss Small by 12th September)

Speeches delivered to classes: 12th-16th Sept

N.B Students in Inclusive Learning may be covering different book and different learning objectives in Reading and Maths, based on their specific learning needs.