

Journeys

Term 1.2

Teachers: Mrs. Cooke, Ms. Potter, Mrs Nicholls

Computing

Online Safety: To identify the positive and negative influences of technology on health and the environment.

Spreadsheets: To use a spreadsheet, representing information in a grid of rows and columns, to investigate, calculate and plan.

Drama

Understand how to use a script creatively. Understand the process needed to perform a play for a specific audience. Use spoken language imaginatively, engaging the attention and interest of the listener.

Art/Design Technology

Investigating how art around the world has been influenced by contact through journeys such as pilgrimage and trade and contrasting and categorising artwork from a range of cultures, places and times. Learning to reflect on how culture and experiences influence art while exploring art from different cultures and concluding that everyone has different opinions about artwork. Designing and making our own artworks using a range of materials creatively.

Science

Animal Migration:

Animals are adapted to suit their environment in different ways. Many different animals around the world make journeys, called migrations, and they happen in many different ways.

Conservation: As human beings we have an ethical responsibility to contribute to the conservation of animals in their environment.

Geography

World mapping: Collaborative tasks, learning about countries, regions, physical and human features, and map projections. Identifying important divisions on the planet (e.g., Equator, Tropics, Latitude, Longitude), Time Zones, Climate zones and Biomes.

Human Migration and Trade: Including historical background.

Outcome: Planning a travel experience to an unfamiliar destination.

PSHE

Health and Wellbeing: Learning about diet, oral hygiene, physical activity and the facts around immunisation. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals.

Maths

Fractions: Exploring equivalent fractions using models and concrete representations. Converting improper fractions to mixed number and mixed numbers to improper fractions. Comparing and ordering fractions and adding and subtracting fractions. Understanding the link between multiplying fractions and finding fractions of an amount. Dividing fractions by integers.

History

Human migration and trade - investigating aspects of historical contact between Egypt and other significant civilisations in the form of trade and migration and how Egypt has influenced and been influenced by the wider world in the past and in the present.

Music

History of Music: In this unit, students will familiarize themselves with famous composers from different periods of musical history, facts about their lives and pieces of music. They will develop musical ideas by drawing on a range of musical structures, styles, genres and traditions of the Baroque, Classical and Romantic periods.

Literacy

Narrative: Reading and discussing different Journey Tales in Guided Reading and Writing sessions to use as a basis for considering how authors develop characters and settings, and moving on to creating individual journey tales.

Recount: Writing a recount of a personal journey experience.

MFL:

Arabic (Native): Places/directions. Demonstrative pronouns (near/far). Types of sentences: Nominal Sentence, Verbal Sentences.

Arabic (MFL): Talking about my culture/ background/ families & traditions- write longer paragraphs using the right grammatical order, directions (right/ left, near/ far, by, straight/turn) then placing this into a real life context.

Spanish/French: Directions, adjectives, asking for and giving directions, Christmas theme.

PE

Football - Refining passing and movement skills
 Swimming - Stroke development across all four major swimming strokes. Basketball - Dribbling and passing skills, working on exploiting space and different strategies in attack and defence.

Year 6 Topic: Journeys

The Big Picture

There are many different reasons why a journey might take place.

We will find answers for the following questions:

What are the reasons why a journey might take place?

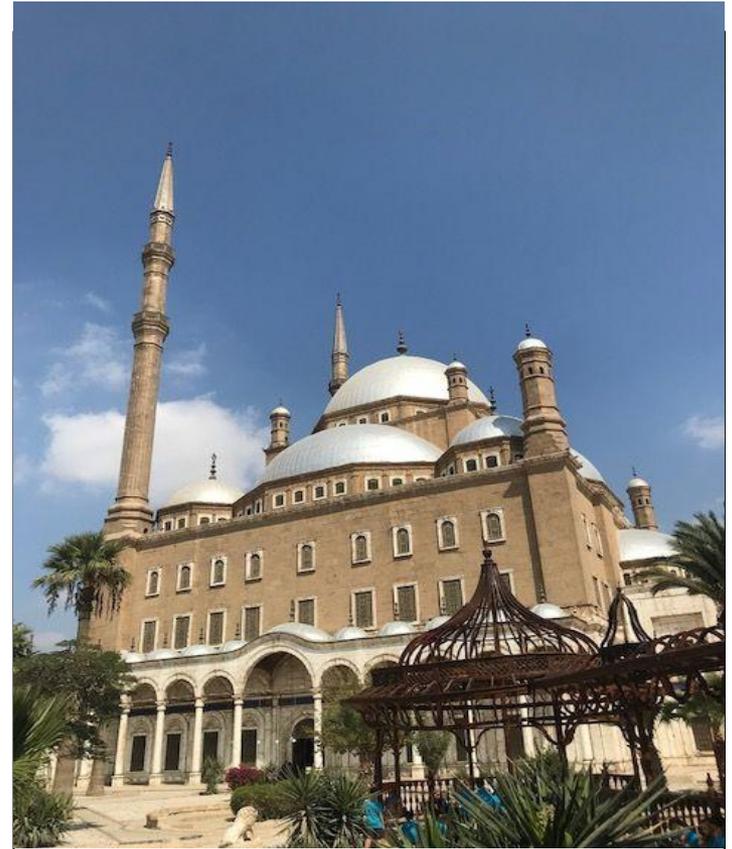
What are the different perspectives on different types of journeys?

How does a journey affect the way we view the world around us?

Science, English, History, Geography, Art and Design Technology will link to the overall topic.

We will:

Plan a real travel experience to an unfamiliar destination to explore, or immigration to another country for employment purposes.



How you can help...

Trip: Class coordinators to accompany classes.

Guest speakers: If anyone has personal refugee experience or knows someone who would like to share their experience with the students, please contact your class teacher to arrange a visit as a 'guest speaker'.

Christmas Party: Class coordinators to arrange with parents for snacks and activities.

Trips, Events, Dates

A Year Group 'Journey' to the Citadel and Muhammad Ali Mosque and the Hanging Church in Coptic Cairo.

Parent Meeting on 3rd November: What will happen this year for transition?

Each Year Group will visit the Secondary for one English lesson (November) and one Art lesson (December).