

KS3 Assessment Rubric – ENGLISH – SPEAKING & LISTENING

Year 7

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> • Pupils talk and listen confidently in different contexts, exploring and communicating ideas. • In discussion, they show understanding of the main points. • Through relevant comments and questions, they show they have listened carefully. • They begin to adapt what they say to the needs of the listener, varying the use of vocabulary and the level of detail. • They are beginning to be aware of standard English and when it is used. 	<ul style="list-style-type: none"> • Pupils talk and listen with confidence in an increasing range of contexts. • Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. • They listen carefully in discussions, making contributions and asking questions that are responsive to others' ideas and views. • They adapt their spoken language appropriately and use some of the features of standard English vocabulary and grammar. 	<ul style="list-style-type: none"> • Pupils talk and listen with confidence in an increasing range of contexts. • Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. • They begin to vary their expression and vocabulary. • They listen carefully in discussions, making contributions and asking questions that are responsive to others' ideas and views. • They use some of the features of standard English vocabulary and grammar.

Year 8

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> • Pupils talk and listen with confidence in an increasing range of contexts. • Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. • They listen carefully in discussions, making contributions and asking questions that are responsive to others' ideas and views. • They adapt their spoken language appropriately and use some of the features of standard English vocabulary and grammar. 	<ul style="list-style-type: none"> • Pupils talk and listen with confidence in an increasing range of contexts. • Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. • They begin to vary their expression and vocabulary. • They listen carefully in discussions, making contributions and asking questions that are responsive to others' ideas and views. • They use some of the features of standard English vocabulary and grammar. 	<ul style="list-style-type: none"> • Pupils adapt their talk to the demands of different contexts, purposes and audiences with increasing confidence. • Their talk engages the interest of the listener through the variety and liveliness of both vocabulary and expression. • Pupils take an active part in discussions, taking different roles and showing understanding of ideas and sensitivity to others. • They demonstrate their knowledge of language variety and usage effectively and use standard English fluently in formal situations.

Year 9

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> • Pupils talk and listen with confidence in an increasing range of contexts. • Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. • They begin to vary their expression and vocabulary. • They listen carefully in discussions, making contributions and asking questions that are responsive to others' ideas and views. • They use some of the features of standard English vocabulary and grammar. 	<ul style="list-style-type: none"> • Pupils adapt their talk to the demands of different contexts, purposes and audiences with increasing confidence. • Their talk engages the interest of the listener through the variety and liveliness of both vocabulary and expression. • Pupils take an active part in discussions, taking different roles and showing understanding of ideas and sensitivity to others. • They demonstrate their knowledge of language variety and usage effectively and use standard English fluently in formal situations. 	<ul style="list-style-type: none"> • Pupils are confident in matching their talk to the demands of different contexts, including those that are unfamiliar. • They use vocabulary in precise and creative ways and organise their talk to communicate clearly. • They make significant contributions to discussions, evaluating others' ideas and varying how and when they participate. • They use standard English confidently in situations that require it.