

KS3 Assessment Rubric – MFL – LISTENING, RESPONDING & SPEAKING

Year 7

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> ● Pupils show that they understand the main points from short spoken passages made up of familiar language. ● They identify and note personal responses. ● They may need short sections to be repeated. ● Pupils ask and answer simple questions and talk about their interests. ● They take part in brief prepared tasks, using visual or other clues to help them initiate and respond. ● They use short phrases to express personal responses. ● Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary questions or statements. 	<ul style="list-style-type: none"> ● Pupils show that they understand the main points and some of the detail from spoken passages made up of familiar language in simple sentences. ● They may need some items to be repeated. ● Pupils take part in simple conversations, supported by visual or other cues, and express their opinions. ● They begin to use their knowledge of grammar to adapt and substitute single words and phrases. ● Their pronunciation is generally accurate and they show some consistency in their intonation. 	<ul style="list-style-type: none"> ● Pupils show that they understand the main points and opinions in spoken passages made up of familiar material from various contexts, including present and past or future events. ● They may need some repetition. ● Pupils give a short prepared talk that includes expressing their opinions. ● They take part in short conversations, seeking and conveying information, opinions and reasons in simple terms. ● They refer to recent experiences or future plans, as well as everyday activities and interests. ● They vary their language and sometimes produce more extended responses. ● Although there may be some mistakes, pupils make themselves understood with little or no difficulty.

Year 8

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> ● Pupils show that they understand the main points and some of the detail from spoken passages made up of familiar language in simple sentences. ● They may need some items to be repeated. ● Pupils take part in simple conversations, supported by visual or other cues, and express their opinions. ● They begin to use their knowledge of grammar to adapt and substitute single words and phrases. ● Their pronunciation is generally accurate and they show some consistency in their intonation. 	<ul style="list-style-type: none"> ● Pupils show that they understand the main points and opinions in spoken passages made up of familiar material from various contexts, including present and past or future events. ● They may need some repetition. ● Pupils give a short prepared talk that includes expressing their opinions. ● They take part in short conversations, seeking and conveying information, opinions and reasons in simple terms. ● They refer to recent experiences or future plans, as well as everyday activities and interests. ● They vary their language and sometimes produce more extended responses. ● Although there may be some mistakes, pupils make themselves understood with little or no difficulty. 	<ul style="list-style-type: none"> ● Pupils show that they understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts. ● They identify and note the main points and specific details. ● They need little repetition ● Pupils give a short prepared talk, expressing opinions and answering simple questions about it. ● They take part in conversations, using a variety of structures and producing more detailed or extended responses. ● They apply their knowledge of grammar in new contexts. ● Although they may be hesitant at times, pupils make themselves understood with little or no difficulty and with increasing confidence.

Year 9

Working Towards Age Expectations	Working At Age Expectations	Working Above Age Expectations
<ul style="list-style-type: none"> ● Pupils show that they understand the main points and opinions in spoken passages made up of familiar material from various contexts, including present and past or future events. ● They may need some repetition. ● Pupils give a short prepared talk that includes expressing their opinions. ● They take part in short conversations, seeking and conveying information, opinions and reasons in simple terms. ● They refer to recent experiences or future plans, as well as everyday activities and interests. ● They vary their language and sometimes produce more extended responses. ● Although there may be some mistakes, pupils make themselves understood with little or no difficulty. 	<ul style="list-style-type: none"> ● Pupils show that they understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts. ● They identify and note the main points and specific details. ● They need little repetition ● Pupils give a short prepared talk, expressing opinions and answering simple questions about it. ● They take part in conversations, using a variety of structures and producing more detailed or extended responses. ● They apply their knowledge of grammar in new contexts. ● Although they may be hesitant at times, pupils make themselves understood with little or no difficulty and with increasing confidence. 	<ul style="list-style-type: none"> ● Pupils show that they understand longer passages and recognise people's points of view. ● The passages cover a range of material that contains some complex sentences and unfamiliar language. ● They understand language spoken at near normal speed, and need little repetition. ● Pupils answer unprepared questions. ● They initiate and develop conversations and discuss matters of personal or topical interest. ● They improvise and paraphrase. ● Their pronunciation and intonation are good, and their language is usually accurate.